

Edible Schoolyard New Orleans

Results & Impact Report 2020-21



In a year with much uncertainty, we *extended the impact* of our core programming

1,880
garden
classes

509
kitchen
classes

20
events for
630
people

1,870
students
taught

“Every time I come out here I
learn something new.”

Charley, 8th grader
Samuel J. Green Charter School

95% of students in ESYNOLA classes
are willing to taste new foods

Foods include hummus, rainbow broccoli salad,
strawberries, greens, & herbs

12 chickens,
3 goats,
& 1 pig
cared for

2,550
volunteer
hours

Over
2 tons
of food waste
diverted from
the landfill

85
harvest
tables

5,500
plants
started
in the Ashe
greenhouse

And we grew to respond to the needs of our community

by supporting schools in new ways,

ESYNOLA teachers **supported academic learning** by

- teaching academic classes
- substitute teaching
- providing translation services
- taking attendance in distance learning classes
- leading small group instruction for skill-building

& by providing **825 Social & Emotional Learning Supports**, such as:



student intern leadership development



leading SEL activities during distance learning



therapeutic work in the garden



working with social workers to identify and meet student needs

sharing our resources,

Edible Evening @ Home raised
\$136,400, including
\$9,600 for families & teachers

\$59,600
in food & supplies distributed to families

1,200 plants given to families, local gardens, & community members

\$20,000 paid to 28 restaurants through Edible Evening @ Home

updating our facilities and approaches,

Teachers made **recipe books & instructive videos** for distance learning

Handwashing Stations were installed in all school gardens for increased safety

and deepening our commitment to Race & Equity work.



PROFESSIONAL DEVELOPMENT

Overcoming Racism trainings for FirstLine Staff, Professional Development in Culturally Relevant Pedagogy, & team-based book study. The ESYNOLA Anti-Racism Media Club met 18 times to discuss 22 readings.



VENDOR RELATIONSHIPS

Held vendors accountable to our values, & prioritized partnerships with minority & women-owned vendors



REVIEW & REFLECTION

Deepened the review & revision of our work through an anti-racist lens:

- curriculum & classroom practices
- communication & hiring practices
- fundraising practices & language



Edible Schoolyard
New Orleans
A SIGNATURE PROGRAM
OF FIRSTLINE SCHOOLS
www.esynola.org