### Edible Schoolyard New Orleans

**Results & Impact Report 2020-21**

In a year with much uncertainty, we **extended the impact** of our core programming.

<table>
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<tr>
<th>1,880 garden classes</th>
<th>509 kitchen classes</th>
<th>20 events for 630 people</th>
<th>1,870 students taught</th>
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</thead>
</table>

“Every time I come out here I learn something new.”

Charley, 8th grader  
Samuel J. Green Charter School

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<th>2,550 volunteer hours</th>
<th>Over 2 tons of food waste diverted from the landfill</th>
<th>85 harvest tables</th>
<th>5,500 plants started in the Ashe greenhouse</th>
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95% of students in ESYNOLA classes are willing to taste new foods. Foods include hummus, rainbow broccoli salad, strawberries, greens, & herbs.
And we grew to respond to the needs of our community by supporting schools in new ways,

ESYNOLA teachers supported academic learning by
- teaching academic classes
- substitute teaching
- providing translation services
- taking attendance in distance learning classes
- leading small group instruction for skill-building

& by providing 825 Social & Emotional Learning Supports, such as:
- student intern leadership development
- leading SEL activities during distance learning
- therapeutic work in the garden
- working with social workers to identify and meet student needs

sharing our resources,

Edible Evening @ Home raised $136,400, including $9,600 for families & teachers
$59,600 in food & supplies distributed to families
1,200 plants given to families, local gardens, & community members
$20,000 paid to 28 restaurants through Edible Evening @ Home

updating our facilities and approaches,

Teachers made recipe books & instructive videos for distance learning
Handwashing Stations were installed in all school gardens for increased safety

and deepening our commitment to Race & Equity work.

PROFESSIONAL DEVELOPMENT
Overcoming Racism trainings for FirstLine Staff, Professional Development in Culturally Relevant Pedagogy, & team-based book study.
The ESYNOLA Anti-Racism Media Club met 18 times to discuss 22 readings.

VENDOR RELATIONSHIPS
Held vendors accountable to our values, & prioritized partnerships with minority & women-owned vendors

REVIEW & REFLECTION
Deepened the review & revision of our work through an anti-racist lens:
- curriculum & classroom practices
- communication & hiring practices
- fundraising practices & language

www.esynola.org